



LEAVELL COLLEGE

NEW ORLEANS BAPTIST THEOLOGICAL SEMINARY

BSCM2310-35: Old Testament Survey

Fall 2016/17

Term 171

Tampa Campus

4x Hybrid

Delio DelRio, PhD

Adjunct New Testament Instructor

ddelrio@nobts.edu

(813) 380-6793

The mission of Leavell College of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Core Value

Each academic year, a core value is emphasized. This academic year, the core value is **Characteristic Excellence**— “What we do, we do to the utmost of our abilities and resources as a testimony to the glory of our Lord and Savior Jesus Christ.”

Course Description

The purpose of Old Testament Survey is to prepare the student for more intensive studies in the Old Testament. Emphasis is placed upon gaining an overview of the Old Testament through a survey of geographical and historical backgrounds and a book-by-book study. Attention is given to the structure of each biblical book, significant interpretative problems, and major theological themes. *This course is a prerequisite to all Old Testament Interpretation courses.*

Student Learning Outcomes

At the conclusion of the semester, the student will:

1. develop an appreciation for and enjoyment of the Old Testament;
2. be able to identify the key issues in the critical study of the Old Testament;
3. demonstrate the purpose and message of each book of the Old Testament;
4. be able to show the significance of the Old Testament as the foundation for the New Testament; and
5. be able to discuss the meaning of Old Testament truths for contemporary living.

Course Texts

Include required textbooks and optional textbooks

The Bible (NASB, KJV, NKJV, RSV, NRSV, ESV, NIV, HCSB, or NLT)

Hill, Andrew E., and John H. Walton. *A Survey of the Old Testament*. 3rd ed. Grand Rapids: Zondervan, 2009. (Hereafter referred to as H&W3)

Optional Resource: Smith, Marsha A. Ellis, ed. *Holman Book of Biblical Charts, Maps, and Reconstructions*. Nashville: Broadman and Holman Publishers, 1993.

Course Requirements and Grading

1. CLASS PARTICIPATION. Attendance in class is a necessary part of instruction in this course. As a 4 time meeting hybrid course, NO ABSENCES are allowed. If the student does miss a class, he/she must contact Dr. Thomas Strong (tstrong@nobts.edu), Dean of Leavell College and request permission to continue in the course.
2. READING ASSIGNMENTS. Students are required to read the entire Old Testament (following the course schedule) and the assigned chapters in H&W3. *To receive full credit, the assigned readings must be completed NO LATER THAN the assigned date on the schedule.* As they complete the daily reading assignments, students should complete the Reading Log attached to this syllabus. For the Bible reading, students may listen to an audio recording of the OT.
3. READING QUIZZES. Students will take daily quizzes to be given at the beginning of class. The questions will address the reading assignments from H&W3. Makeup quizzes will not be given. All quizzes will be accessed and taken on blackboard.
4. EXAMS. Four sectional exams and the final exam will be given. Each exam is self-contained and will cover the material presented in class lectures. All exams will be accessed and taken on blackboard.
5. MAKEUP EXAMS. Students are responsible for arranging to take makeup exams when the exam has been missed. The student should contact the instructor or the LC office prior to the exam when he or she has a valid excuse. Therefore, if the student knows that he or she is going to miss a scheduled exam, he or she must (1) notify the instructor or the LC office prior to the exam and (2) have a valid excuse for missing the exam. If these two conditions are not met, the student will automatically incur an eight-point penalty on the makeup exam (the highest attainable score will be a 92). In all cases, students must take the makeup exam within one week of the scheduled exam that was missed.
6. Course Evaluation

Reading Log– 15%

Reading Quizzes– 15%

Exams – 70%

.NOBTS Grading Scale

A 93-100

B 85-92

D 70-76

F 69 or below

Course Outline **Schedule/exams**

Date	Assignment Due	Hill & Walton Reading Due
8/29 Class	Quiz #1 (chs. 3)	Chapter 3: Intro to the Pentateuch
9/5	Exam #1 (chs. 3–8)	Chapters 4–8: Genesis–Deuteronomy
9/12 Class	Quiz #2 (chs. 10)	Chapter 10: Intro to the Historical Books
9/19	Exam #2 (chs. 10–18)	Chapters: 11–18: Joshua–Esther
9/26 Class	Quiz #3 (chs. 20)	Chapter 20: Hebrew Poetry and Wisdom Literature
10/3	Exam #3 (chs. 20–25)	Chapters 21–25: Job–Song of Songs
10/10 Class	Quiz #4 (chs. 27)	Chapter 27: Intro to Prophetic Literature
10/17	Final Exam (chs. 27–44) Old Testament Reading Log	Chapters 28–44: Isaiah–Malachi

***All quizzes and Exams will be taken on Blackboard.

***Class meeting dates are highlighted in yellow above.

Additional Course Information

Help for Writing Papers at “The Write Stuff”

This is the official NOBTS Writing Center online help site for writing academic papers and essays. <http://www.nobts.edu/writing/default.html> You will discover writing guides, tips, and valuable information to help you become a better writer. Go here for Turabian and APA style helps and guidelines. You will also find language fonts for Greek and Hebrew.

Academic Honesty Policy

All graduate and undergraduate NOBTS students, whether on-campus, internet, or extension center students, are expected to adhere to the highest Christian standard of honesty and integrity when completing academic assignments for all courses in every delivery system format. The Bible provides our standard for academic integrity and

honesty. This standard applies whether a student is taking tests, quizzes, exams, writing papers, completing Discussion Boards, or any other course requirement.

Plagiarism on Written Assignments

NOBTS has a no tolerance policy for plagiarism. Please be aware that plagiarism in certain cases may result in expulsion from the seminary. Refer to the NOBTS Student Handbook <http://www.nobts.edu/resources/pdf/student-services/NOBTSHandbook.pdf> where the definition, penalties and policies associated with plagiarism are clearly defined.

Classroom Parameters

Please arrive on time.

Turn off cell phones. Utilize laptops and other technology for class purposes only.

Respect the professor and other members of the class.

Maintain confidentiality when someone shares personal information.

Participate in class and group discussions.

Blackboard and ITC Technical Support

Blackboard is the instructional platform used in this class. Please make sure that your contact information is accurate and up-to-date. If you need assistance, please contact the Information Technology Center (Hardin Student Center 290 or call **504.816.8180**). Here are other helpful links to ITC assistance. Selfserve@nobts.edu - Email for technical questions/support request for help with the site (Access to online registration, financial account, online transcript, etc.) BlackboardHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS Blackboard System. For Student Assistance in using Blackboard, visit: [Student Bb Help](#). ITCSupport@nobts.edu - for general technical questions/support requests. www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

Selected Bibliography

Arnold, Bill T., and Bryan E. Beyer. *Encountering the Old Testament: A Christian Survey*. Grand Rapids: Baker Books, 1999.

Benware, Paul N. *Survey of the Old Testament*. Revised. Chicago: Moody Press, 1993.

Brueggemann, Walter. *An Introduction to the Old Testament: The Canon and Christian Imagination*. Louisville: Westminster John Knox Press, 2004.

Cate, Robert L. *An Introduction to the Old Testament and Its Study*. Nashville: Broadman Press, 1987.

Dillard, Raymond B., and Tremper Longman III. *An Introduction to the Old Testament*. Grand Rapids: Zondervan Publishing House, 1994.

Drane, John. *Introducing the Old Testament*. San Francisco: Harper and Row, Publishers, 1987.

Dumbrell, Wm. J. *The Faith of Israel: A Theological Survey of the Old Testament*. 2nd ed. Grand Rapids: Baker Academic, 2002.

Harrison, R. K. *Introduction to the Old Testament*. Grand Rapids: Eerdmans, 1969.

. House, Paul R. *Old Testament Survey*. Nashville: Broadman Press, 1992.

LaSor, William S., David A. Hubbard, and Frederic W. Bush. *Old Testament Survey: The Message, Form and Background of the Old Testament*. 2d ed. Grand Rapids: Eerdmans, 1996.

Matthews, Victor H., and James C. Moyer. *The Old Testament: Text and Context*. Peabody: Hendrickson, 1997.

Merrill, Eugene H. *An Historical Survey of the Old Testament*. 2nd ed. Grand Rapids: Baker Book House, 1991.

Ryken, Leland, and Tremper Longman III. *A Complete Literary Guide to the Bible*. Grand Rapids: Zondervan Publishing House, 1993.